World History A

Idaho Content Standards Grade 6-9 World History And Civilization	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	TOTALS
Standard 1: History									
Goal 1.6: Explain the rise of human civilization.									
6-9.WHC.1.6.1 Describe types of evidence used by	X								1
6-9.WHC.1.6.2 Describe the characteristics of early hunter-	X								1
6-9.WHC.1.6.3 Analyze the characteristics of early civilizations.		X	X	X	X	X			5
Goal 1.7: Trace how natural resources and technological									
6-9.WHC.1.7.1 Explain how man adapted the environment for		X	X	X	X	X			5
6-9.WHC.1.7.2 Identify the technological advances developed by		X	X	X	X	X	X	X	7
Goal 1.8: Build an understanding of the cultural and social									
6-9.WHC.1.8.1 Find examples of how writing, art, architecture,		X	X	X	X	X	X	X	7
6-9.WHC.1.8.3 Describe how the structure of family changes in	X							X	2
Goal 1.9: Identify the role of religion in the development of									
6-9.WHC.1.9.1 Explain the relationship between religion and the	X	X	X	X	X	X	X		7
6-9.WHC.1.9.2 Explain how religion shaped the development of	X	X	X	X	X	X	X		7
6-9.WHC.1.9.3 Discuss how religion influenced social behavior and	X	X	X	X	X	X	X	X	8
6-9.WHC.1.9.4 Describe why different religious beliefs were				X			X	X	2
Standard 2: Geography									
Goal 2.1: Analyze the spatial organizations of people, places, and									
6-9.WHC.2.1.1 Develop and interpret different kinds of maps,	X	X	X	X	X	X	X	X	8
Goal 2.3: Trace the migration and settlement of human									
6-9.WHC.2.3.1 Identify main reasons for major migrations of	X	X				X			3
	X	X				X	X		4
6-9.WHC.2.3.3 Describe how physical features such as mountain		X	X	X	X	X	X		6
6-9.WHC.2.3.4 Explain how transportation routes stimulate				X			X		2
Goal 2.4: Analyze the human and physical characteristics of									
6-9.WHC.2.4.1 Explain the impact of waterways on		X	X	X	X	X	X		6
Goal 2.5: Explain how geography enables people to comprehend									
6-9.WHC.2.5.1 Explain how the resources of an area can be the		X							1
6-9.WHC.2.5.2 Illustrate how the population growth rate impacts		X							1
6-9.WHC.2.5.3 Explain how rapid growth of cities can lead to		X		X					2
6-9.WHC.2.5.4 Describe how the conservation of resources is	X	X							2
Standard 3: Economics									
Goal 3.1: Explain basic economic concepts.									
6-9.WHC.3.1.1 Explain how historically people have relied on their	X	X	X	X	X	X	X		7

6-9.WHC.3.1.2 List examples that show how economic								X	1
6-9.WHC.3.1.3 Analyze the role of money as a means of		X	X	X	X	X	X	X	7
6-9.WHC.3.1.4 Describe alternative means of exchange.(465.02b)	x								1
Goal 3.2: Identify different influences on economic systems.									
6-9.WHC.3.2.1 Analyze the impact of economic growth on	X								1
6-9.WHC.3.2.2 Trace the evolution of hunting-gathering, agrarian,	X					X		X	3
6-9.WHC.3.2.3 Identify influential economic thinkers and the								X	1
6-9.WHC.3.2.4 Identify important economic organizations that								X	1
Standard 4: Civics and Government									
Goal 4.4: Build an understanding of the evolution of democracy.									
6-9.WHC.4.4.1 Describe the role of government in population								x	1
6-9.WHC.4.4.2 Analyze the various political influences which			X	X	X	X	X	X	6
6-9.WHC.4.4.3 Analyze and evaluate the global expansion of			X	X			X		3
Standard 5: Global Perspectives									
Goal 5.1: Build an understanding of multiple perspectives and									
6-9.WHC.5.1.1 Explain common reasons and consequences for the				X	X				2
6-9.WHC.5.1.2 Explain the global consequences of major conflicts									
6-9.WHC.5.1.3 Evaluate why peoples unite for political, economic,								X	1